

St Benedict's Catholic College

Equality Action Plan 2024/2025



Objective	CIP	How will the impact of the action be monitored?	Who is responsible for monitoring?	What is the timeframe?	Success measure
1. Maintain the performance of students entitled to the Pupil Premium and others who are disadvantaged	2.1?	Through regular analysis of the performance of vulnerable and other groups (half-termly) Book checks Wave walks to focus on disadvantaged students attendance + interventions Awareness of teaching staff through class charts and CPD of key students + 'feedback first' (breaking barriers)	Assistant Principal	Analysis of current year 11 results (August) and monitoring across the college for all year groups 2024/25	The gap between the attainment of Pupil Premium students and their peers to further narrow and continue to perform positively on the Progress 8 measure; and against other schools
2. Improve the performance of students with SEND (excluding EHCP)		Through regular monitoring of pupil groups academic data, RSL intervention and discussion, wave walks and book checks	Assistant Principal	Ongoing analysis of academic, attendance, progress and behaviour data + effective interventions	the progress of SEND students will improve to be in line with (or better than) similar cohorts in other schools
3. Improve performance of students with less than 90% attendance Improve attendance of students with less than 90% attendance (Persistent Absence)	2.1?	Through weekly analysis of key students and attendance interventions. Students have 90%+ attendance by the end of the academic year	Assistant Principal Vice Principal	Weekly Analysis of cohort attendance figures and monitoring across the college for all year groups 2024/25	The number of students with less than 90% attendance falls. The number of students with persistent absence decreases at least in line with national benchmark data

Note: The Equality Action Plan objectives remain relevant and appropriately broad. It is therefore proposed that they are retained and reviewed periodically. Objective 1 should be considered in the context of GCSE data analysis.