

## Information sheet for parents/carers: Progress 8/Attainment 8

### Progress 8

The Progress 8 measure is being introduced for all secondary schools next year (2016). It is a new secondary accountability measure aimed at measuring the progress of students across eight subjects to assess school performance only; it does not affect individual students. Progress 8 is a type of value-added measure, meaning that students' results are compared to the actual achievements of other students with the same prior attainment. It has been introduced alongside another new accountability measure, Attainment 8, which is a measure of a student's average grade across eight subjects. The Progress 8 score and the Attainment 8 score will be published in performance tables from late 2016/early 2017.

### Attainment 8

Grades will be measured on a 1-8 point score scale. On this new scale, 1 is equivalent to a Grade G GCSE. An increase in one point will represent an increase of one GCSE grade up to 8, which is equivalent to an A\* GCSE.

The Attainment 8 measure will take the average of a student's points across a set of their best eight subjects.

The eight qualifications that count towards the Attainment 8 measure must fall into one of three categories (all subjects studied at St Benedict's qualify, apart from NVQ languages):

- Category 1 contains English and mathematics. The score for mathematics is doubled when calculating the student's Attainment 8 score. English is doubled if a student has taken both English language and English literature, when the higher of the two grades is used. The lower graded English subject can still be included in the third category if it is one of the student's eight highest grades.
- Category 2 contains a student's three highest grades from the Ebacc subjects: separate sciences, core and additional sciences, computer science, history, geography and languages.
- Category 3 contains any remaining Ebacc qualifications and any other approved qualifications, such as RE, technology, ict, arts subjects and PE.

The grades from the three categories are added together and divided by 10 (because English and mathematics count double) to produce a student's Attainment 8 score.

If a student has fewer than 8 qualifications, or if some of their qualifications do not fit into one of the three buckets then they will score 0 points for the unfilled slots.

### Summary

The Progress 8 score is defined as a student's *actual* Attainment 8 score, minus their *estimated* Attainment 8 score based on key stage 2 results; **this will be done for the sole purpose of calculating the college's value-added score and will not affect any individual student.**

Further details about what will be published in the performance tables are detailed on the DfE performance tables website. If you wish to find out more information about the Progress 8 measure you can find guidance at <https://www.gov.uk/government/publications/progress-8-school-performance-measure>.